



MAGIC CITY ACCEPTANCE ACADEMY

SCHOOL-PARENT COMPACT

The Magic City Acceptance Academy and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the 2022-23 school year .

School Responsibilities

The Magic City Acceptance Academy will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

**Faculty and Staff will maintain high expectations for every student at MCAA & provide the necessary materials for effective instruction and assessment * Meet individual student needs through a variety of teaching strategies and differentiation of instruction * Assure that objectives for lessons in all disciplines are based on current curriculum benchmarks aligned to core standards * Conduct classroom "walkthroughs" and observations * Require on-going assessments of student progress and use of appropriate materials * Utilize mentor teachers and collegial partners to assist new teachers * Provide an atmosphere that encourages learning and partnership with the school * Create and maintain a safe and secure environment * Employ effective classroom management skills * Encourage and support all personnel to enhance personal and professional skills * Promote a feeling of belonging for all through social skills and character education development*

- 2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.**

- *Fall/October 2022 & Spring/March 2022*

- *Each student will have at least one in- person or virtual parent conference within the first semester.*

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- *Teachers will conduct student/parent conferences with students Phone Conferences, Face to Face Conferences (before school, after school, and/or during the teachers planning period) after an appointment has been made through the front office or directly with the teacher.*
 - *During COVID restrictions we will also gladly facilitate Zoom Conferences for the convenience and safety of our families.*
- 3. Provide parents with frequent reports on their children’s progress.**
- *Progress reports distributed throughout the year on the following dates:
*Sept 14 * Nov 18 *Feb 8 *Apr 21*
 - *Report cards distributed every nine weeks on the following dates:
*Oct 21 * Jan 31 * Mar 17 *June 2nd (mailed)*
 - *Parents will also have access to PowerSchool to access student progress in each class.*
- 4. Provide parents reasonable access to staff.**
- *By appointment before and after school and during preparation periods*
 - *During scheduled conferences*
 - *Through website e-mail addresses of all staff*
- 5. Provide parents opportunities to volunteer and participate in their child’s class, and to observe classroom activities.**
- *Invitations to special events, plays, programs, concerts, chaperones for field trips*
 - *MCAA Parents & Allies Advisory*
 - *Parent & Family Engagement Events*
- 6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.**
- *Parent communication occurs via teacher email, school web-site, Google Classroom, Remind 101, newsletters, Schoology, Robo Calls, Flyers and Reminders sent home with students, etc.*

**Dr. Patton Furman
Principal**

Date:

**Dr. Michael Wilson
Superintendent**

Date:



Parent Responsibilities:

We, as parents of MCAA, will support our children's learning in the following ways:

Parents, please initial each statements below.

_____ *monitoring daily attendance to ensure an on-time arrival to school for my child.*

_____ *provide support to ensure homework & projects are completed on time and to the best of my child's ability.*

_____ *participating, as appropriate, in decisions relating to my child's education*

_____ *staying informed about my child's education and communicating with the school by promptly reading all notices received through my child, by mail, or electronically from the school and/or district, and responding in a timely and appropriate manner*

_____ *promoting positive use of my child's extracurricular time*

_____ *monitoring my child's digital use responsibly including but not limited to, social media post, digital discords, text messages,*

_____ *serving/attending advisory committees when possible—such as Title I advisory, MCAA Parents & Allies Parent Engagement Advisory, and Local School Committee.*

_____ *showing respect with my words and actions for my child, other children and their families, the staff, and the school in person, digital media, and/or all other public forums*

_____ *attending parent-teacher conferences to discuss my child's academic progress, behavior and ways I can help my child achieve his/her greatest potential*

_____ *Communicate with the school about any changes in address or phone numbers throughout the year*

Parent/Guardian Signature

Date



Student Responsibilities:

We, as students of MCAA, will share the responsibility to improve our academic achievement and achieve the State's high standards in the following ways:

Student must initial each statements below:

_____ *complete daily assignments in a timely manner and ask for help when I need it*

_____ *protect instructional time by refraining from use of my cell phone and/or other devices for non-academic purposes*

_____ *give my parent/guardian all notices and information received by me from my school*

_____ *Take pride in my school by*

_____ *believe that I can and will learn and always give 100% effort each day*

_____ *will give myself grace on the days in which I*

_____ *respect myself and others by*

_____ *be responsible for my actions and behaviors by showing up as my best self each day*

_____ *be a good citizen of Magic City Acceptance Academy by following the Student Code of Conduct, outlined in course syllabus, and/or given verbally by a MCAA faculty and staff.*

Student Signature

Date

Homeroom Teacher

Grade

Parent Signature

Date