

U.S. Government Semester 1	Economics Semester 2
<p><u>1st Quarter (7/31/24 - 9/27/24)</u> Theme: Does Democracy Still Exist in the Modern Era? Unit 0: First Week of School</p> <ul style="list-style-type: none"> ● Dates: 7/31/24 - 8/2/24 ● Objectives: <ul style="list-style-type: none"> ○ Introductions ○ Expectations, Consequences ○ Identity and intersectionality ○ Goal setting <p>Unit 1: Foundations of American Democracy</p> <ul style="list-style-type: none"> ● Dates: 8/5/24 - 8/16/24 ● Standards: SS10.USG.1, SS10.USG.2, SS10.USG.3 ● Objectives: <ul style="list-style-type: none"> ○ SWBAT compare and contrast characteristics of limited and unlimited governments throughout the world, including constitutional, authoritarian, and totalitarian governments ○ SWBAT summarize the significance of the First and Second Continental Congresses, the Declaration of Independence, Shays' Rebellion, and the Articles of Confederation of 1781 on the writing and ratification of the Constitution of the United States of 1787 and the Bill of Rights of 1791 ○ SWBAT explain the main ideas of the debate over ratification that included the Federalist Papers ○ SWBAT analyze the Bill of Rights for its application to historical and current issues ○ SWBAT outline the formal process of amending the Constitution of the United States ● Resources: iCivics, U.S. Constitution, Articles of Confederation, Declaration of Independence, Federalist Papers <p>Unit 2: Federalism</p> <ul style="list-style-type: none"> ● Dates: 8/19/24- 8/30/24 ● Standards: SS10.USG.4, SS10.USG.5 ● Objectives: <ul style="list-style-type: none"> ○ SWBAT summarize obligations that the Constitution of the United States places on a nation for the benefit of the States, including admitting new states and cooperative federalism 	<p><u>3rd Quarter (1/9/25 - 3/21/25)</u> Unit 5:</p> <ul style="list-style-type: none"> ● Dates: 1/9/25 - ● Standards: ● Objectives: <ul style="list-style-type: none"> ○ SWBAT <p>Unit 6:</p> <ul style="list-style-type: none"> ● Dates: - 3/21/25 ● Standards: ● Objectives: <ul style="list-style-type: none"> ○ SWBAT <p><u>4th Quarter (3/22/25 - 5/29/25)</u> Unit 7:</p> <ul style="list-style-type: none"> ● Dates: 3/22/25 - ● Standards: ● Objectives: <ul style="list-style-type: none"> ○ SWBAT <p>Unit 8:</p> <ul style="list-style-type: none"> ● Dates: - 5/29/25 ● Standards: ● Objectives: <ul style="list-style-type: none"> ○ SWBAT

AT evaluating the role of the national government in state relations

AT analyze the Constitution of Alabama of 1901 to determine its impact on local funding and campaigning

AT describe the influence of special interest groups on state government

iCivics, U.S. Constitution, Alabama Constitution

Structure of Government

24- 9/27/24

SS10.USG.11, SS10.USG.12, SS10.USG.13

AT compare rules of operations and hierarchies of Congress, including roles of the Speaker of the House, Senate President Pro Tempore, majority and minority leaders, and party whips

AT identify the significance of Congressional committee structure and types of committees

AT trace the legislative process, including types of bills and committee action, from a bill's presentation to presidential action

AT critique informal powers of the President of the United States, including press conferences, State of the Union addresses, total media access, head of party, and symbolic powers of the Oval Office

AT identify the influence of White House staff on the President of the United States

AT rank powers held by the President's Cabinet, including roles of Cabinet secretaries, appropriations by Congress, appointment and confirmation, and organizational structure

AT compare diverse background, socioeconomic status, and levels of education of United States' presidents

AT explain the structure and jurisdiction of court systems of the United States, including lower courts and appellate courts

AT identify the impact of landmark United States Supreme Court Cases on Constitutional interpretation

AT describe the shift of political balance of the court system, including the appointment process, the ideology of justices, influences on court decisions regarding executive and legislative opinion, public opinion, and the need for impartiality

AT contrast strict and loose constructionist views of the Constitution

iCivics, U.S. Constitution, assorted articles on the

branches of government

(9/28/24 - 12/20/24)

10/3/24 - 11/6/24

SS10.USG.6, SS10.USG.7, SS10.USG.8,
9, SS10.USG.10

Students will be able to describe implications of participation of large numbers of minorities and women in parties and campaigns

Students will be able to analyze the black codes, the Jim Crow laws, and the Selma-to-Montgomery March for their impact on the passage of the Voting Rights Act of 1965

Students will be able to explain campaign funding and spending

Students will be able to evaluate the impact of reapportionment, gerrymandering, and voter turnout on elections

Students will be able to analyze rulings by the United States Supreme Court, including Buckley versus Valeo, regarding campaign financing to determine the effect on the election process

Students will be able to describe regional differences in public opinion on issues in the United States

Students will be able to analyze television and electronic media for their impact on the election process and campaign spending
Students will be able to compare the John F. Kennedy-Richard M. Nixon debate to the election of Barack Obama as President of the United States

Students will be able to explain the effect of attack advertisements on the selection of candidates

Students will be able to describe the role of third-party candidates in national elections in the United States

Students will be able to explain major characteristics of contemporary political parties in the United States, including the role of caucuses, party leadership, formal and informal memberships, and regional strongholds

Students will be able to describe the influence of political parties on candidates and elected officials, including the development of party machines, rise of independent candidates, and disillusionment with party systems

Students will be able to analyze articles on the current election

American Identity

10/22/24 - 11/22/24

SS10.USG.14, SS10.USG.15

AT explain how the balance between individual
rights, majority rule and state versus national authority
is essential to the functioning of the American democratic
system
AT evaluate financial, political, and social costs of
national security
iCivics, U.S. Constitution

