

**U.S. History II
Semester 1**

**U.S. History II
Semester 2**

1st Quarter (7/31/24 - 9/27/24)

Unit 0: First Week of School

- Dates: 7/31/24 - 8/2/24
- Objectives:
 - Introductions
 - Expectations, Consequences
 - Identity and intersectionality
 - Goal setting

Unit 1: The Gilded Age

- Dates: 8/5/24 -
- Standards: SS10.US2.1, SS10.US2.2
- Objectives:
 - SWBAT explain how the U.S. transitioned from an agrarian to and industrial nation

Unit 2: Progressives and Imperialism

- Dates: 8/5/24 -
- Standards: SS10.US2.2, SS10.US2.3
- Objectives:
 - SWBAT evaluate the complexities, origins, limitations, and effects of the Progressive and Populist Movements
 - SWBAT evaluate and explain national legislation that was influenced by and affected social and political movements
 - SWBAT compare and contrast presidential leadership during the Progressive Era
 - SWBAT evaluate the effects of American imperialism through the involvement of the Hawaiian Islands for economic and imperialism interests
 - SWBAT describe the causes and consequences of the Spanish-American War
- Resources: "A People's History of the United States,"

Unit 3: World War I

- Dates:
- Standards: SS10.US2.4
- Objectives:
 - SWBAT identify the role of militarism, alliances, imperialism, and nationalism in World War I
 - SWBAT explain controversies over the Treaty of Versailles of 1919, Woodrow Wilson's Fourteen Points,

3rd Quarter (1/9/25 - 3/21/25)

Unit 5: World War II

- Dates: 1/9/25 -
- Standards: SS10.US2.8, SS10.US2.9, SS10.US2.10
- Objectives:
 - SWBAT analyze the impact of fascism, Nazism, and communism on growing conflicts in Europe
 - SWBAT explain the isolationist debate as it evolved from the 1920s to the bombing of Pearl Harbor and the subsequent change in the United States' foreign policy
 - SWBAT identify roles of significant World War II leaders
 - SWBAT evaluate the impact of the Munich Pact and the failed British policy of appeasement resulting in the invasion of Poland
 - SWBAT locate on a map or globe the major battles of World War II and the extent of the Allied and Axis territorial expansion
 - SWBAT describe military strategies of World War II, including blitzkrieg, island-hopping, and amphibious landings
 - SWBAT explain reasons for and the results of dropping atomic bombs on Japan
 - SWBAT explain events and consequences of war crimes committed during World War II, including the Holocaust, the Bataan Death March, the Nuremberg Trials, the post-war Universal Declaration of Human Rights, and the Genocide Convention
 - SWBAT describe Alabama's participation in World War II, including the role of the Tuskegee Airmen, the Aliceville Prisoner of War camp, growth of the Port of Mobile, production of Birmingham steel, and the establishment of military bases

Unit 6: The Cold War

- Dates: - 3/21/25
- Standards: SS10.US2.11, SS10.US2.12, SS10.US2.13
- Objectives:
 - SWBAT describe the Cold War policies and issues, the domino theory, McCarthyism, and their consequences, including the institution of loyalty

- and the League of Nations
- SWBAT explain how the Treaty of Versailles led to worsening economic and political conditions in Europe, including greater opportunities for the rise of fascist states in Germany, Italy, and Spain
- SWBAT compare short and long-term effects of changing boundaries in pre- and post-World War I in Europe and the Middle East, leading to the creation of new countries

- Resources:

2nd Quarter (9/28/24 - 12/20/24)

Unit 4: The Roaring 20's

- Dates:
- Standards: SS10.US2.5, SS10.US2.6
- Objectives:
 - SWBAT analyze radio, cinema, and print media for their impact on the creation of mass culture
 - SWBAT analyze the works of major American artists and writers, including F. Scott Fitzgerald, Ernest Hemingway, Langston Hughes, and H. L. Mencken, to characterize the era of the 1920s
 - SWBAT determine the relationship between technological innovations and the creation of increased leisure time
 - SWBAT identify notable authors of the 1920s, including John Steinbeck, William Faulkner, and Zora Neale Hurston
- Resources:

Unit 5: The Great Depression

- Dates:
- Standards: SS10.US2.6, SS10.US2.7
- Objectives:
 - SWBAT assess effects of overproduction, stock market speculation, and restrictive monetary policies on the pending economic crisis
 - SWBAT describe the impact of the Smoot-Hawley Tariff Act on the global economy and the resulting worldwide depression
 - SWBAT analyze the Great Depression for its impact on the American family
 - SWBAT analyze the conditions created by the Dust Bowl for their impact on migration patterns during the Great Depression
- Resources:

- oaths under Harry S. Truman, the Alger Hiss case, the House Un-American Activities Committee, and the execution of Julius and Ethel Rosenberg
- SWBAT locate areas of conflict during the Cold War from 1945 to 1960, including East and West Germany, Hungary, Poland, Cuba, Korea, and China
- SWBAT describe Alabama's role in the space program under the New Frontier
- SWBAT describe major foreign events and issues of the John F. Kennedy Administration, including construction of the Berlin Wall, the Bay of Pigs invasion, and the Cuban missile crisis
- SWBAT locate on a map or globe the divisions of Vietnam, the Ho Chi Minh Trail, and major battle sites
- SWBAT describe the creation of North and South Vietnam

4th Quarter (3/22/25 - 5/29/25)

Unit 7: the Civil Rights Movement

- Dates: 3/22/25 -
- Standards: SS10.US2.14, SS10.US2.15
- Objectives:
 - SWBAT tracing the federal government's involvement in the modern Civil Rights Movement, including the abolition of the poll tax, the nationalization of state militias, Brown versus Board of Education in 1954, the Civil Rights Acts of 1957 and 1964, and the Voting Rights Act of 1965
 - SWBAT explain contributions of individuals and groups to the modern Civil Rights Movement, including Martin Luther King Jr.; James Meredith, Medgar Evers; Thurgood Marshall; the Southern Christian Leadership Conference; the Student Nonviolent Coordinating Committee; the Congress of Racial Equality; the National Association for the Advancement of Colored People; and the civil rights foot soldiers
 - SWBAT appraise contributions of persons and events in Alabama that influenced the modern Civil Rights Movement, including Rosa Parks, Autherine Lucy, John Patterson, George C. Wallace, Vivian Malone Jones, Fred Shuttlesworth, the Children's March, and key local persons and events
 - SWBAT describe the development of a Black Power movement, including the change in focus of the SNCC, the rise of Malcolm X, and Stokely Carmichael

- and the Black Panther movement
- SWBAT describe the economic impact of African-American entrepreneurs on the modern Civil Rights Movement, including S. B. Fuller and A. G. Gaston
- SWBAT describe changing social and cultural conditions in the United States during the 1950s, 1960s, and 1970s

Unit 8: Modern America

- Dates: - 5/29/25
- Standards: SS10.US2.16
- Objectives:
 - SWBAT describe significant foreign and domestic issues of presidential administrations from Richard M. Nixon to the present
 - SWBAT to analyze and explain the effects of the America's continued involvement in the Middle East and how it has led to current problems
 - SWBAT assess modern immigration issues
 - SWBAT to evaluate current social movements such as Black Lives Matter and anti-genocide protests